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Innovative 21st Century Education



LeAF Elite  
Athlete Academy



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Professional Standards

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Academic Rigour

# Year 11 Revision Evening

Wednesday 23<sup>rd</sup> October 2019

# New Measures

- 9 New GCSEs are graded from 9 to 1, with 9 being the highest grade
- 8 The new grades signal that more challenging content has been studied
- 7 The new grades better differentiate between students' abilities
- 6 English and maths are graded 9 to 1 this year. All others are A\* to G
- 5 Fewer grade 9s are being awarded than A\*s
- 4 Students who do not achieve a grade 4 or above in English and maths will need to continue to study these subjects
- 3 Employers, universities and colleges have been told that grade 4 is the nearest equivalent to a grade C
- 2 Ofqual has ensured that this year's students have not been disadvantaged by being the first to take the new GCSEs
- 1 This table shows how the new 9 to 1 grades compare with A\* to G

Grading new GCSEs from 2017

Old grades	New grades
A*	9
A	8
B	7
C	6
	5 STRONG PASS
	4 STANDARD PASS
D	3
E	2
F	1
G	1
U	U



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## Grading the New GCSEs in 2017



NEW GCSE GRADING STRUCTURE									
9	8	7	6	5	4	3	2	1	U
<ul style="list-style-type: none"> <li>■ Broadly the same proportion of students will achieve a grade 4 and above as currently achieve a grade C and above.</li> <li>■ Broadly the same proportion of students will achieve a grade 7 and above as achieve an A and above.</li> <li>■ The bottom of grade 1 will be aligned with the bottom of grade G.</li> </ul>									
A*		A		B		C		U	
CURRENT GCSE GRADING STRUCTURE									



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## Progress 8 Measure



1

**English**

Double-weighted\*



2

**Maths**

Double-weighted

\* Higher score of English Language  
English Literature double-weighted if  
a pupil has taken both qualifications



3

**Facilitating Subjects/  
qualifications**

(Sciences, Computer Science,  
Geography, History and Languages)



4



5



6



7



8

**'Open Group'**

**Remaining Facilitating Subjects/  
qualifications and other  
approved qualifications**

(GCSEs and other approved academic,  
arts or vocational qualifications)





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**3 STEPS TO  
SUCCESS:  
DREAM. BELIEVE.  
ACHIEVE.**

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- We have split the rest of Year 11 into three distinct blocks
- Each block lasts for 8 weeks and ends with an exam series
- Each block has a different theme and increasingly personalised interventions



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# Dream

1

**STARTS:** Monday 16<sup>th</sup> September for 8 school weeks

**EXAMS:** Mock exams start 11<sup>th</sup> November

**SUPPORT:** Intervention timetable, tutor groups, academic mentoring



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# Believe

# 2

**STARTS:** Monday 2<sup>nd</sup> December for 7 school weeks

**EXAMS:** PPE exams start 3<sup>rd</sup> February

**SUPPORT:** PiXL apps, revision timetables, academic mentoring





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# Achieve

# 3

**STARTS:** Monday 24<sup>th</sup> February for 9 school weeks

**EXAMS:** Final GCSE exams start 11<sup>th</sup> May

**SUPPORT:** Collapsed sessions, holiday intervention



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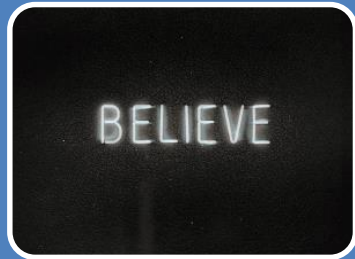
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## Achieve

- 9 weeks (including Easter) until final GCSE exams
- Collapsed sessions & personalised timetables



## Believe

- 7 school weeks until February PPEs
- PiXL apps & revision timetables



## Dream

- 8 school weeks until mock exams in November
- Supported by intervention sessions & tutor groups



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## Progress Data

- 6 weekly assessments, including formal mocks
- Year 11 Progress board
- Absolute focus on progress – ensuring all students perform to their potential



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## Intervention

- Tutor groups changed every 6 weeks – focus on English and Maths during tutor time
- After school intervention sessions
- Holiday sessions
- Independent support available through SMHW



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	Monday	Tuesday	Wednesday	Thursday	Friday
<b>11-11.30am</b>	<b>Business</b> (Charlton)	<b>Science</b> (Ennis)	<b>Spanish</b> (Webber)	<b>French</b> (Webber)	<b>English</b> (Murray)
<b>1.30-2pm</b>	<b>History</b> (Shakespeare)	<b>Geography</b> (Chaplin)	<b>Philosophy</b> (Hamilton) <b>PE</b> (Farah)	<b>English</b> (Murray)	<b>Music</b> (Beatles) <b>Maths</b> (Redgrave)
<b>After school</b>	<b>PE</b> (Farah)	<b>Science</b> (Ennis)	<b>Dance</b> (Monroe) <b>Media</b> (Macarthur)	<b>Philosophy</b> (Hamilton)	





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## Mentoring

- All students have been given mentors
- Will meet twice every half term
- Parent meetings will follow the PPE1 results



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## Formal exams

- **Year 11 PPE 2:**

- 18<sup>th</sup> November to 5<sup>th</sup> December
- Results sent home at end of term, mentor appointments on January 15<sup>th</sup>

- **Year 11 PPE 2:**

- 29<sup>th</sup> January to 14<sup>th</sup> February All subjects
- Results sent home after half term, full parents' evening on March 19<sup>th</sup>



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## Revis



MULTIPLE INTELLIGENCES FOR ADULT LITERACY AND EDUCATION

INTRODUCTION ASSESSMENT PRACTICE RESOURCES CONTACT HOME



## Assessment: Find Your Strengths!

ASSESSMENT

How are you smart?

Find your strengths!

This form can help you determine which intelligences are strongest for you. If you're a teacher or tutor, you can also use it to find out which intelligences your learner uses most often. Many thanks to Dr. Terry Armstrong for graciously allowing us to use his questionnaire.

**Instructions:** Read each statement carefully. Choose one of the five buttons for each statement indicating how well that statement describes you.

- 1 = Statement does not describe you at all
- 2 = Statement describes you very little
- 3 = Statement describes you somewhat
- 4 = Statement describes you pretty well
- 5 = Statement describes you exactly

	1	2	3	4	5
1. I pride myself on having a large vocabulary.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Using numbers and numerical symbols is easy for me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Music is very important to me in daily life.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. I always know where I am in relation to my home.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. I consider myself an athlete.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. I feel like people of all ages like me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

- Understand your learning style:
  - <http://www.literacynet.org/mi/assessment/findyourstrengths.html>



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## Revision Strategies

- Each style has different strengths - the website offers a list of suggested strategies
- Use a combination of different styles and techniques – find the best way for you
- Study packs contain everything you need



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## Revision Timetables

- Getting organised is the key to revision
- Take time to plan out a proper revision timetable
- Prioritise subjects that are harder
- Plan in other activities and rewards





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MON	TUE	WED	THU
4:00pm MATHS - HISTOGRAMS	4:00pm TECH - MATERIALS	4:00pm MATHS - AREA & VOLUME	4:00pm HISTORY - NAPOLEON
4:30pm	4:30pm MATHS - CUMULATIVE FREQUENCY	4:30pm	4:30pm MATHS - QUADRATICS
5:00pm	5:00pm	5:00pm	5:00pm
5:30pm GEOG - POPULATION	5:30pm	5:30pm GEOG - ECONOMY	5:30pm
6:00pm	6:00pm	6:00pm	6:00pm



	Monday	Tuesday	Wednesday	Thursday
Session 1				
Session 2				
Session 3				
Session 4				
Session 5				
Session 6				

REVISION

TIME	MON	TUES	WED	THURS	FRI	SAT	SUN
8:30-4:30	school	school	school	school	school		
4:30-5:00	media	chemistry	media	maths	english	*	*
5:00-5:30	english	chemistry	media	maths	english	maths*	
5:30-6:00	=	=	maths	maths	english	maths*	
6:00-6:30	english	english	=	english	media	=	=
6:30-7:00	maths	english	=	=	=	=	=
7:00-7:30	=	=	english	chemistry	chemistry	=	=
7:30-8:00	=	=	physics	chemistry	=	*	biology
8:00-8:30	maths	biology	=	=	=	*	media
8:30-9:00	maths	maths	=	=	chemistry	english	
9:00-9:30	=	=	=	biology	physics	english	
9:30-10:00	biology	maths	biology	=	=	english	
10:00-10:30	media	physics	biology	biology	phys*	=	

\* = revise if possible  
 // = no revision



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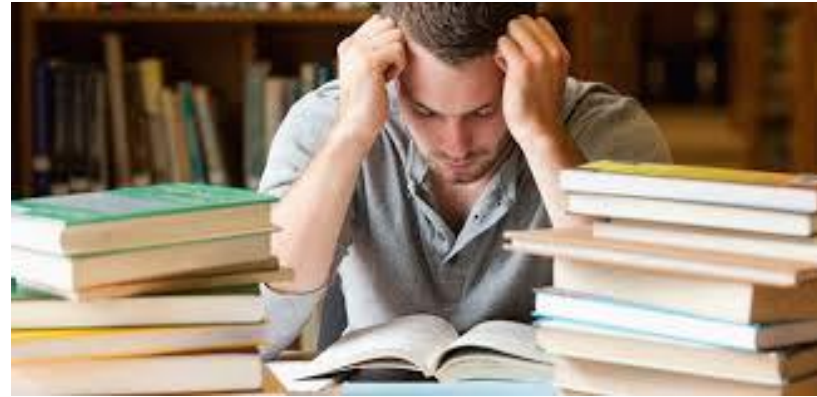
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## Revision Timetables

- Short, focused sessions
- Regular, active breaks
- Clear topic / objective for each session
- Regular testing – use your family!





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## Planning for November

- Don't try and cover everything
- Only focus on areas being tested in the first set of PPEs
- The list of topics will be published on SMHW and emailed out by Friday





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# Year 11 Revision Links:

## Revision timetables / planning:

- <https://getrevising.co.uk/planner>
- <https://revisionworld.com/create-revision-timetable>

## General Revision:

- Bitesize: <https://www.bbc.com/education/levels/z98jmp3>
- Seneca: <https://senecalearning.com/>
- Get Revising: <https://getrevising.co.uk/>
- Revision World: <https://revisionworld.com>
- S-Cool: <https://s-cool.co.uk/>
- StudyWise: <https://studywise.co.uk/gcse-revision/>



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## Study Packs

- We will be available for any questions
- Study packs are available at the back of the room – please collect yours before you leave
- Thank you for your ongoing support – it makes a massive difference to your young people